

: AL-AZHAR university

**Faculty :** Faculty of Medicine

**Department:** OTORHINOLARYNGEOLOGY Department (audiology unit)

## Course Specification

1. Course Data		
	<b>Course Title:</b> master of audiology	<b>Academic Year / level</b> Diploma 2014-2015
<b>Specialization:</b> audiology	<b>Single program</b> <b>First and second part (2 parts)</b>	

<b>2.Course objectives;</b>	1-adequate knowledge of audiological medical problems & diseases related to ear & vestibular system 2- adequate skills 3-positive attitude to communicate with patient ,colleague and co workers
<b>2. Intended Learning Outcome (ILOs)</b>	
<b>a. Knowledge and Understanding:</b>	by the end of the course the physician should be able to describe:
<b>b. Intellectual Skills:</b>	1- Integrate data from history and examination to formulate diagnosis. 2- choose appropriate investigation according to situation 3- interpret the report of each audiological test & investigation

<p><b>c. Professional Skills:</b></p>	<p>1- Perform both comprehensive and problem focused history and physical examination.  2- develop a professional diagnosis and dd after performing the appropriate audiological tests.  3- develop management strategies for patient with otological problems</p>
<p><b>d. General Skills:</b></p>	<p>1-By the end of the course, the candidate should be able to deal with stuff and co-stuff respectively regardless the degree of occupation.  2- work effectively in groups.  3- maintain the professional image concerning behaviour ,dress,speech and communications.  4- maintain responsibility toward the work</p>
<p><b>3. Course Content</b></p>	<p>First part  Second part</p>
<p><b>4. Teaching and Learning Methods</b></p>	<p>1-lectures: white board, computers, data show, overhead projector and CDs. Two hours per week throughout the course.  2-practical lessons.  3-Assignment  4-Open discussion ,group discussion.</p>
<p><b>5. Student Assessment:</b></p>	
<p><b>a. Procedures used:</b></p>	<p>1. Written exams to assess knowledge  2. Oral exams to assess intellectual skills and attitude  3. Clinical examination</p>
<p><b>b. Schedule:</b></p>	<p>1. Final written exam in one paper.  2. Oral exam: immediately after the final written exam  3. Clinical examination</p>
<p><b>c. Weighing of Assessment:</b></p>	<ul style="list-style-type: none"> <li>• Final-term examination</li> <li>• Written examination 50 %</li> </ul>

	<ul style="list-style-type: none"> <li>• Oral &amp; Practical examination. 50 %</li> </ul>
<b>6. List of Textbooks and References:</b>	
<b>a. Course Notes</b>	paper and electronic
<b>b. Required Books (Textbooks)</b>	<ul style="list-style-type: none"> <li>• Essential books (text books).</li> <li>-Kumar&amp;Clark2010</li> </ul>
<b>c. Recommended Books</b>	<ul style="list-style-type: none"> <li>• Recommended books</li> <li>-Sessile 2010</li> </ul>
<b>d. Periodicals, Web Sites, ..., etc.</b>	Pub med ,med escape,.....